****

**Penguin Palooza!**

***Penguin Boogie*** and ***Penguin Attention!*** - Entrance of students (All students) Amie Bourdelon, Dustin Taylor, Darcy Littlefield

**Narrator:** Welcome to Penguin Palooza! Second grade has been learning all about the habits and habitats of penguins. Now we will celebrate and share what we have learned about those very special creatures. Mrs. Sibley’s class knows all about the largest species of penguins, the Emperor Penguins.

(Siley’s class waddles to the front of the stage)

**(Sibley’s class)-Emperor Penguin Information- At least one student is dressed as an Emperor Penguin**

**Speaker 1:** Did you know… (first fact about emperor penguins)

**Speaker 2:**  Wow! That’s interesting. I know another fact. (second fact about emperor penguins)

**Speaker 3:** Well, I found out ….. (3rd fact about emperor penguins)

**Speaker 4:** Another fact is…

**Narrator:** You sure learned a lot!I heard that your class learned a special poem. Will you share it with everyone?

**Sibley’s Class:** Yes! (Share ***My Father’s Feet*** penguin poem).

**Narrator:** Talking about a baby emperor hatching reminds me of the song ***Mr. Penguin*** that we all learned. Okay, penguins, let’s sing! Attention! March! First down-then up! (Penguin boogie music plays)

(Banuelos’ class goes forward , All shift down one step, Sibley’s class returns to top of risers)

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**Chorus: *Mr. Penguin*** *(can be sung to the tune of On Top of Old Smokey)*

*On top of an iceberg,  
All covered with snow  
I saw my first penguin.  
I wanted to know.  
Oh is it a bird?  
Or is it a fish?  
I look at his feathers,  
And knew which was which.  
I said, "Mr. Penguin,  
Which species are you?"  
He said, I'm emperor.  
And not a gentoo."  
I said, "Mr. Penguin,  
What's under your patch?"  
He said, "It's an egg,  
It's ready to hatch,"  
I said, "Mr. Penguin,  
Oh where is your wife?"  
"She's out in the ocean,  
She'll be back tonight."  
Said Mr. Penguin,  
"Her name is Jill.  
She's out in the ocean,  
Feeding on krill."  
The next thing I knew,  
I heard a peep.  
And I saw a chick,  
At the emperor's feet.*

(prop needed- a picture of an emperor penguin with a baby hatching on his feet)

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**Narrator:** Mrs. Banuelos’ class learned about another penguin that likes a very cold habitat, the Adelie penguin species.

**(Banuelo’s Class)- Adelie Penguins- At least one student is dressed as an Adelie**

**Speaker 1:** Adelie penguins live…

**Speaker 2:** Another interesting fact is…

**Speaker 3:** Before we researched, I didn’t know…

**Speaker 4:** We learned a special poem about penguins.

***Spanish Poem by Ms. Banuelos’s class***

*(While they are saying poem- set up for the song- scooters and slide)*

**Narrator:** No matter what their habitat, penguins love to play. We learned a song about penguins playing in a cold habitat

Okay, penguins, let’s sing! Attention! March! First down-then up! (Penguin boogie music plays)

(penguins play on scooters and a slide while the song is sung)

**Chorus: *All The Penguins*** *(Sung to: Oh My Darling Clementine)  
  
They are playing on an ice patch,  
They are jumping in the sea.  
All the penguins are together,  
Having fun so playfully!  
  
There are big ones, there are small ones,  
And then some are in between.  
But they're having fun together,  
Where the air is cold and clean.  
  
When they walk they kind of waddle,  
Back and forth from side to side,  
Playing in the cold Antarctic,  
They would never come inside!  
  
It is in that cold Antarctic,  
That's the land that they call home.  
Full of snow and icy water,  
From that cold they will not roam!*



**Narrator:** Not all penguins live in cold places**.** Mrs. Willard’s class learned about the smallest species of penguin, the Little Blue or Fairy penguin. Why do they call them “little blues”?

**(Willard’s Class- Little Blue Information)(at least one student is dressed as a “Little Blue)**

**Speaker 1:** They are called little blues because…

**Speaker 2:** An incredible thing we learned was…

**Speaker 3:** I bet you didn’t know …

**Speaker 4:** You might think all penguins live in cold places, but…

**Narrator:** Penguins have to watch out! They have many predators. Ms. Willard’s class will share ***Predator Riddles.*** (all penguins act scared) Don’t worry penguins – you’re safe here! (chorus steps down one step at each riddle—Willard’s class goes to the top- Prassas’ works to the stage.)

**Speaker A:** What’s black and white,

And mean all over?

A mighty swimmer, a restless rover.

He looks like a fish,

From head to tail.

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But he isn’t a fish, he’s a\_\_\_\_\_\_\_\_\_

**Chorus: Killer Whale!** (Student from Willard or Prassas’ class hold up whale prop)

**Speaker B:** The gray of the sea

Hides the gray of her fur,

As she waits in the waves,

For a penguin to stir.

But she isn’t our friend—

No, she’s waiting to steal

One of us for her supper,

She’s a cruel\_\_\_\_\_\_\_\_\_

**Chorus: Leopard Seal!** (Student from Willard or Prassas’ class hold up seal prop)

**Speaker C:** He’s a two legged pest,

He’s revolting and rude,

Stealing eggs from our nests,

Chasing chicks, snatching food,

But can you believe this,

Though it does seem absurd,

This penguin’s our cousin.

He’s a skulking\_\_\_\_\_\_\_\_\_

**Chorus: Skua Bird!** (Student from Willard or Prassas’ class hold up bird prop)

**Narrator:** Those predators sure are scary for penguins! I don’t think they would be on the guest list for any penguin social events! The second graders learned a silly song and dance about penguins going to tea. Watch us first, then you can join us in ***The Penguin Song – also called Have You Seen a Penguin Come to Tea?***

(Students from several classes can lead as they do several stanzas of the song and motion dance)

**The Penguin Song- Chorus (http://www.youtube.com/watch?v=b6czxtzUqjs&safety\_mode=true&persist\_safety\_mode=1)**

**(**Do two times- second time include the audience andmake changes to set and let students move on the risers as needed so Prassas’ class ends up in front to do their part )

*Chorus: Have you ever seen,*

*a penguin come to tea?*

*Take a look at me,*

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*a penguin you will see.*

*Penguins attention, Penguins begin!*

*Right Arm! (students clap right arm to sides)*

*Repeat chorus adding body movements each time as follows:*

*Right Arm, left arm!*

*Chorus*

*Right arm, left arm, right leg!*

*Chorus*

*Right arm, left arm, right leg, left leg!*

*Chorus*

*Right arm, left arm, right leg, left leg, head bob!*

*Final Chorus:*

*Now you all have seen, a penguin come to tea,*

*Take a look at me, a penguin you will see,*

*Penguins attention! Penguins now end! (snap to attention, then bow)*

**Narrator:** All that moving around reminds me of the rockhopper penguins that Mrs. Prassas’ class researched. Let’s hear about that penguin species right now!

**(Prassas’ Class- Rockhopper Information)(at least one student is dressed as a rockhopper)**

**Speaker 1:** Rockhoppers live …

**Speaker 2:** Another interesting fact…

**Speaker 3:** I bet you didn’t know …

**Speaker 4:** Rockhoppers…

**Speaker 5:** One thing we learned about ALL penguins is the way they feed their young. The adults catches food, chews it up, swallows it in a special way, then regurgitates it to feed to the baby penguin.

**Speaker 6:** Yuck! They throw it up?

**Speaker 5:** Kind of- but in penguins it’s a good thing. It’s the way the food is prepared so the penguin chick can eat. I guess it’s how penguins make baby food!

**Speaker 6:** Well, I’m glad human baby food comes in a jar!



**Speaker 5:** Let’s share the poem our class learned call ***Regurgitate***

**Regurgitate (make a poster size of the illustration from the book to display as a prop during the poem)**

*It’s been one whole hour since I ate.*

*Why is my dinner always late?*

*While you and Mom procrastinate,*

*I might become a featherweight.*

*You know what I’d appreciate?*

*Cough it up, Dad! Regurgitate!*

**Narrator:** Well, we have certainly had a Penguin Palooza tonight! Our final celebration song and dance is the ***Penguin Polka.***

**Penguin Polka http://penguinpaloozabooks.wikispaces.com/Penguin+Polka (May want a few penguins with dots)**

*I know a penguin who likes to polka,*

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*Eats tapioca,*

*and lives in Boca Raton!*

*He has some freckles,*

*a lot of speckles.*

*And that is why we call him Polka Dot!*

*Chorus:*

*One and two and waddle, waddle.*

*Do the Penguin Polka!*

*One and two and waddle, waddle, Polka, Polka Dot!*

*One and two and waddle, waddle.*

*Do the Penguin Polka! One and two and waddle, waddle.*

*Polka, Polka Dot!*

*This little penguin can only waddle,*

*But he's a model, for any toddling town!*

*He may be spotted, but we applauded*

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*Because we love our little Polka Dot!*

*One and two and waddle, waddle.*

*Do the Penguin Polka!*

*Repeat chorus*

*Repeat first and second stanzas with choruses*

*Final chorus:*

One and two and waddle, waddle.

Do the Penguin Polka!

One and two and waddle, waddle, Polka, Polka Dot!

One and two and waddle, waddle.

Do the Penguin Polka! One and two and waddle, waddle.

Polka, Polka Dot! Yeah!!

**Narrator:** Thank you for coming to our show! Now we will boogie off the same way we came in! Good night!

Students leave the stage with:

***Penguins Attention!*** and ***Penguin Boogie.***





Pingüinos en el Polo

Llegó Luz al Polo Sur

con la cigüeña, su guía,

a ver a los pingüinos

con sus pingüinerías.

La cigüeña aterrizó,

don Pingüino saludó,

y de pura vergüenza

Pingüinito se escondió.

Pingüinearon con los pingüinos

y rieron sin parar.

¡Qué divertido ir al Polo

y con pingüinos jugar!